

# Multicultural Club

## 2018-2019 Meeting Dates



**When? 8:30-9:00am**

**Where? Room 231-232**

<b>Mrs. Tatoute</b>	<b>Ms. Young</b>
<p><b>September 17</b> Meet &amp; Greet Informational Meeting</p>	
<b>October 1</b>	<b>October 15</b>
<p style="text-align: center;"><b>November 8</b> <b>Native American Heritage Month</b></p> <ul style="list-style-type: none"> <li>• List of t-shirt sizes and what students are bringing to our Friendsgiving</li> <li>• Create decorations</li> <li>•</li> <li>•</li> </ul>	<p style="text-align: center;"><b>November 19</b> <b>Friendsgiving Breakfast</b></p> <ul style="list-style-type: none"> <li>• Students set up decorations &amp; bring in diverse foods and refreshments to enjoy!</li> <li>•</li> <li>•</li> </ul>
<p style="text-align: center;"><b>December 3</b> <b>Chain Links Diversity Activity</b></p> <p>The chain of diversity is conducted by giving each of the students four to five strips of construction paper. On each, the student should write down one way he or she is similar to other people in the class and one way he or she is different from other people in the class. After completing this, students should be encouraged to share what they have written and then use each strip to be a link in a chain. Afterward, they should loop the paper strips together and then hang them around the classroom to remind students that they are bound by both their similarities and differences.</p>	<p style="text-align: center;"><b>December 17</b> <b>Explore cultural holidays:</b></p> <p>Ramadan (Muslim), Quingming (China), Fiesta of Our Lady of Guadalupe (Mexican), St. Lucia Day (Swedish), Hanukkah (Jewish), Christmas Day (Christian), Three Kings Day (Puerto Rico), Kwanzaa (African American), Omisoka (Japanese), Yule (Pagan), Saturnalia (Pagan)</p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>

# January 14 & January 28

## Create a Culture

Teachers can begin this activity by discussing the various components of a culture, using America as an example. What is the primary language in America? What foods do people eat here? How do people dress? What symbols represent America? How does America differ from other countries? The class discussion should help students develop an overall concept for what makes up a culture.

Next, students should brainstorm about creating a culture. To do this, they will use a poster board to demonstrate aspects of their culture, including language, food, clothing, architecture, sports, religion, entertainment, flags and other symbols of nationality. Students should create a map of where all of these things take place and how they intersect, and incorporate as many of these factors as possible into the presentation.

Students present their posters and cultural information to the club.

<p><b>February 4</b>  <b>African American History Month</b></p> <p>• •</p>	<p><b>February 25</b>  <b>Explore how love is celebrated around the world</b></p> <p>• •</p>
<p><b>March 4</b>  <b>National Women’s History Month</b>          Explore cultural woman’s successes          (post around the school)</p> <p>• •</p>	<p><b>March 18</b>  <b>Irish-American Heritage Month</b>          St. Patrick’s Day activity          (school-wide activity with shamrocks)</p> <p>• •</p>
<p><b>April 1</b>  <b>Asian and Pacific Heritage Month</b></p> <p>• •</p>	<p><b>April 15</b>  <b>Hispanic Culture Recognition</b></p> <p>• •</p>
<p><b>May 13</b>  <b>Last Club Meeting</b></p> <p>• • •</p>	